



(Clockwise, from center) President I. King Jordan, Dr. Margarete Hall, Dr. Howard Busby, and Dr. Roslyn Rosen mingle with students in the new atrium at Hall Memorial Building.

Gallaudet meets Kresge challenge

Gallaudet has successfully raised the \$1.6 million in gifts and pledges for the Hall Memorial Building (HMB) renovation that was needed to qualify for a \$750,000 challenge grant from the Kresge Foundation. The news that the University has met the challenge came from Bill Graham, chair of the Board of Trustees Committee on Development, at the Feb. 11 board meeting.

"Everyone was surprised and delighted to learn that we met the Kresge challenge almost five months before the deadline," said Graham. "We received a tremendous outpouring of support from many organizations and individuals."

As the HMB renovation nears completion, administrators celebrated the end of three years of intensive fund-raising efforts for the building.

"We are proud and relieved," said Gallaudet President I. King Jordan, who met during the campaign with many potential donors and talked to them about the importance of the HMB project to the University. "This success demonstrates the increasing power of private philanthropy at Gallaudet."

Champagne corks were popping in the Office of Development, which coordinated the fund raising endeavors.

"It is rewarding to see so many different people come together and help us achieve the goal," said Dr. Margarete Hall, vice president for Institutional Advancement. She credited two initiatives for pushing the campaign down the homestretch: the Trustees Campaign, in which board members gave and helped to raise a

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Northwest Campus programs will move to Kendall Green

Three months after celebrating its 10-year anniversary, Gallaudet's Northwest Campus has been informed that its programs will be moved to Kendall Green. The target date for the move is summer 1996.

The decision to have the Northwest Campus' three programs—the School of Preparatory Studies, the Associate of Applied Science degree program, and the English Language Institute—incorporated at the University's Kendall Green campus was made by the Board of Trustees Feb. 11.

The board's decision was based on recommendations to Gallaudet President I. King Jordan from the Developmental Programs Task Force, led by Vice President for Academic Affairs Roslyn Rosen and Vice President for Academic Support Howard Busby.

In its report, the task force stated that the School of Preparatory Studies, established to educate deaf students born during the 1960s rubella outbreak, had served its mission. However, the programs in place on both campuses that help freshmen and preps who need to improve their skills in math and/or English could be more effective if they were integrated at one location, due to the large number of students at both campuses who are in this category.

"The task force consisted of representatives from both campuses, who kept one thing in front of them throughout the process—what's best for our students," said Dr. Rosen. "Because of this, Gallaudet will realize new quality opportunities for the diverse types of students with conditions. The Northwest Campus has played a significant role in the shaping of developmental education for our students, which will remain as one of Gallaudet's cornerstones."

The approximately 700 students



The Northwest Campus is slated to close in 1996. Its programs will be moved to Kendall Green.

and 75 employees at the Northwest Campus were officially informed of the board's decision by Dr. Ann Davidson, dean of the School of Preparatory Studies, at a Feb. 17 campus-wide meeting. "No one here was surprised," said Davidson, who has served as dean of the school since it opened in 1983. "We had been expecting it for some time."

"It's not that everyone is happy about the move," she added, referring to the close-knit social fabric

that the campus enjoys and the pride that faculty and staff take in catering to the individual learning needs of the students. "It's just that everyone here, including the students, sees pluses and minuses. It's taken people here 10 years to develop this program, and they don't want to lose that. Our culture is so different [from Kendall Green]. And, like any culture, when you try to integrate, you lose something. You also gain some things."

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Retreat will focus on diversity issues

About 60 Gallaudet faculty, staff, and students will spend March 2-4 exploring the ways they perceive people of diverse backgrounds and the ways they think about issues such as race, gender, class, religion, and more—in short, diversity.

And over the next few years, just about everyone on campus will have opportunities to be led by some of

these 60 people as the University embarks on its own National Coalition Building Institute program.

The Institute, called NCBI for short, is a Washington, D.C.-based international organization that works to end the mistreatment of every group, whether that mistreatment stems from nationality, race, class, gender, religion, sexual orientation, age, physical ability, job, or life circumstance. Some Gallaudet personnel will become NCBI-trained leaders who will work in multicultural teams to guide people in reducing prejudice, resolving conflict between groups, and building coalitions—all to enable groups from diverse backgrounds to work together toward shared goals.

"A very diverse group of individuals has been invited to participate," said Dr. Bette Martin, special assistant to the president for institutional affairs, who is coordinating the event with help from administrative secretary Rosanne Prickett. "All divisions, all levels of people are represented, from cleaning staff to vice presidents, students, faculty, staff, and administrators," Martin said.

The Gallaudet-NCBI partnership is one action the University is taking to

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At a Feb. 17 reception held in his honor, Philip Bravin (left), who resigned as Board of Trustees chair Feb. 11, talks with Ernest Hairston, chief of the Captioning and Adaptation Branch of the U.S. Department of Special Education and Rehabilitation Services. Bravin recently became president of the National Captioning Institute.

Career Fair to attract 50 employers

Representatives from about 50 businesses, government agencies, and educational institutions from across the United States are coming to the Field House March 2 for Gallaudet University's Career Fair '94.

This year's fair features a Faculty Hour from 11 a.m. to noon. During this time, employers will see faculty members only, so that faculty will have ample opportunity to learn about employment trends in different fields, to pick up curricular ideas, and to scope out fieldwork opportunities for their students.

From noon to 5 p.m., the fair is open to students and alumni who may want to leave their resumes and the federal government's employment application (SF-171) with prospective employers. Students and alumni also may use this time to talk with employers about career opportunities in their majors, the skills they may need for certain jobs, and what the employers expect from the people they hire.

Some employers also will be conducting job interviews on March 1, 3, and 4. Students and alumni may sign up for March 1 interviews at the Center for Career Programs (CCP) offices. For interviews on March 3 and 4, students and alumni may sign up at the employer's table at Career Fair '94.

As part of the fair, CCP staff are offering a workshop for supervisors who are new to managing deaf employees and another workshop for supervisors who have some experience working with deaf employees. Both workshops will be held March 2 from 9:30-11:30 a.m. and will include com-

munication strategies, problem-solving techniques, and the employers' and deaf people's legal rights and responsibilities under the Americans with Disabilities Act.

But CCP's activities do not start or end with Career Fair '94. The CCP staff offered workshops in February and will continue offering them through March on topics such as evaluating an employer, employees' and employers' rights and responsibilities under the ADA, and communication strategies.

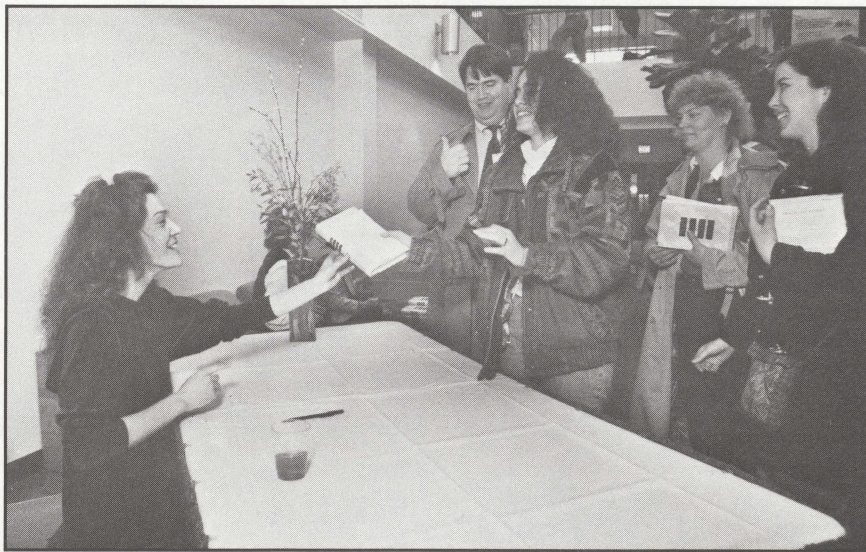
About 15 offices of the federal government will be represented at Career Fair '94, plus Arlington County Government of Virginia and the North Carolina Department of Human Resources Division of Services for the Deaf and Hard of Hearing.

Several state residential schools for deaf students and day programs from across the country also will be represented.

The fair also will include some non-profit organizations such as Arena Stage (D.C.), Buckeye Boy's Ranch (Ohio), Family Service Foundation, Inc. (Md.), the Canadian Hearing Society (Canada), the Learning Center for Deaf Children (Mass.), and the National Aquarium-Baltimore (Md.).

Private companies that will be at the fair include Armstrong World Industries, Inc. (Pa.), Computer Sciences Corporation (Va.), EDS (Va.), IBM Corporation (Md.), J.P. Morgan (Del.), and The Prudential (N.J.).

The fair also will feature information on graduate studies at Gallaudet and at York University in Toronto, Canada.



Leah Cohen signs copies of her book *Train Go Sorry*, a collection of stories about people she met while growing up at New York's Lexington School for the Deaf where her father, Oscar Cohen, is superintendent, at a Feb. 17 reception in Ely Center. The book will be available at the Gallaudet Bookstore in early March.

Among Ourselves

Dr. Steven Chaikind, professor in the Economics and Finance Department of the School of Management, has published a review of the book *Helping At Risk Students: What are the Educational and Financial Costs?*, edited by Patricia Anthony and Stephen Jacobson, in the February issue of the *Educational Administration Quarterly*.

Dr. Carol Patrie, associate professor in the Linguistics and Interpreting Department, just began her ninth year

as project director for a federal interpreter training grant awarded to Gallaudet. Beverly Hallrah, coordinator in the department, is coordinator for this grant also, which is for outreach only and serves the Rehabilitation Services Administration, Region III. This region includes Pennsylvania, Delaware, Virginia, West Virginia, the District of Columbia, and Maryland.

Toby Silver, a former Gallaudet student and a nationally recognized advocate for television access, received the Frederick C. Schreiber Leadership Award from the Metropolitan Washington Association of the Deaf and the Metropolitan Washington Deaf Community Center Feb. 5 at the MWAD/MWDCC clubroom in Silver Spring, Md. With Silver as its chair since 1992, Television for All persuaded two Washington, D.C., area television stations to begin real-time captioning of their news broadcasts. She also helped bring a bill to the January 1994 session of the Maryland General Assembly that would have required all videotapes for sale or rent in Maryland to be closed captioned. However, the bill was defeated.

Parsons sees fruits of her labor in developing countries

If the world is a garden, Frances Parsons may be one of its gardeners. Officially, she worked for 25 years at Gallaudet, most recently as associate professor/coordinator of International History Collection in the Gallaudet Library. She also taught Spanish and art history. But perhaps her most dramatic accomplishments have been abroad, planting seeds—influencing teachers in Europe, Asia, and Africa to use sign language with deaf children.

From the end of last August through early January this year, Parsons visited schools and programs for deaf children in 15 countries, on invitation, many of which she had visited in 1974, 1976, or 1980. These visits gave her a chance to see the fruits of her labor.

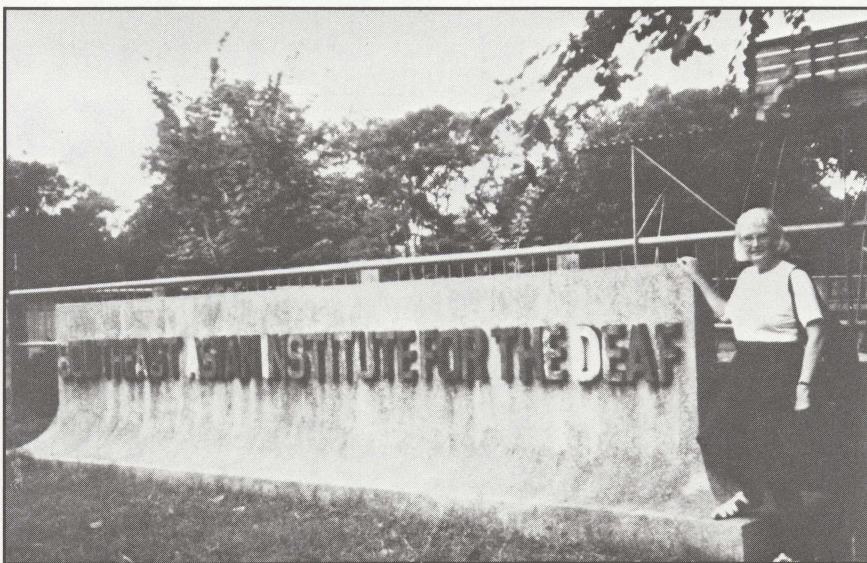
When she first visited the Philippines in 1974, for instance, Parsons found that parents had been trying for years, to no avail, to persuade the U.S. Peace Corps to send volunteers to teach deaf children. Only after Parsons' intervention did the Peace Corps send a pair of deaf volunteer teachers to the Philippines.

The resulting Southeast Asian Institute for the Deaf began in a small church room with two students. It is now a two-story building with dozens of students. When Parsons saw the school during her recent trip, "I was stunned" at the progress the school had made over the past two decades she said. Some of its graduates have come to the United States to attend college, Parsons said.

Parsons' recent trip was also a chance to sow even more seeds. In many of the countries she visited, she showed deaf children, their teachers, and their parents, a slide show of suc-

cessful deaf people, with a focus on role models from hearing families. Though raised with a variety of methods, usually Simultaneous Communication or oralism, most of the selected role models advise parents to use sign language with their children, though not necessarily ASL or its equivalent in other countries. Parsons encouraged children to read books, and emphasized to parents that love and support, at least as much as the mode of communication used, were crucial to helping deaf children succeed.

Countries Parsons visited included France, Denmark, Sweden, Finland, Siberia in Russia, Japan, Taiwan, Macau, Philippines, Indonesia, Singapore, Thailand, Malaysia, India, and Italy.



Frances Parsons stands in front of the Southeast Asian Institute for the Deaf in the Philippines. The SAID was established after Parsons persuaded the United States Peace Corps to send its first two deaf volunteer teachers to the Philippines.

on the GREEN

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Graduate program in deaf education revises requirements for new students

Last fall for the first time, students who entered Gallaudet University's graduate program in deaf education were required to have taken at least two courses in sign language to be admitted. They also had to demonstrate some knowledge of and experience with deaf people. But this change reflects just one of many changes made to the graduate education curriculum this year to better prepare teachers of deaf students.

The program also has an increased focus on students gaining knowledge of language, cognition (the mental processes involved in learning), communities, and cultures and how to incorporate them all into an effective learning environment for deaf children.

On the graduate level, Gallaudet University's Department of Education offers students a general program in early childhood, elementary, or secondary education in teaching deaf students and specialized programs in parent-infant education and in working with students who have multiple disabilities. The curriculum changes were approved by the Council on Graduate Education, the University Faculty Senate, and the administration early last fall.

But whatever their area of concentration, students in education now must know some sign language when they enter the program. They also must acquire further skill in American Sign Language (ASL) and study its structure and how to use it in the classroom. (Prior to 1991, skill in sign language was highly recommended but not required to enter the program.) Students also must pass the Sign Communication Proficiency Interview at the Intermediate Plus level at the end of their first year here or before they enroll in specific advanced courses and practica.

The revised curriculum also reduces the speech and audiology program requirements in order to increase students' opportunities to develop more extensive knowledge of language development and better sign communication skills.

The program's new one-page philosophy statement reflects this inclusion of sign language and deaf culture. It states that program graduates "value American Sign Language and English equally and understand the importance of and are able to develop, select, and implement strate-

gies which utilize both languages for facilitating curriculum content and cultural literacy."

The philosophy also states that students are prepared to continually assess and alter their teaching styles as needed. "Graduates of the teacher education program are reflective teachers who review the teaching-learning process," it reads. It states further that the program produces graduates who use critical thinking, problem solving, and reflective insights from life experience and teaching to develop new understandings and improved techniques to help students learn.

A stronger focus on the deaf child as a member of the deaf community and other multicultural communities is reflected both in the program's philosophy and in changes to standard courses.

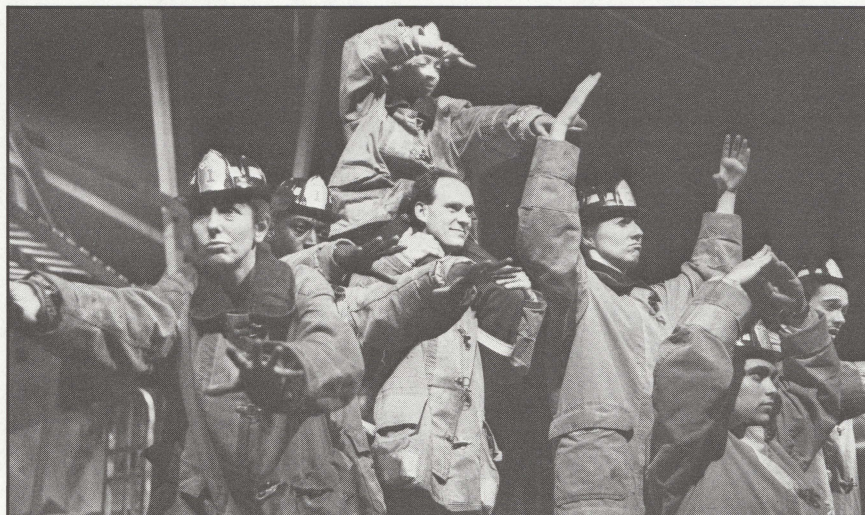
But new courses also have been added. Students must take the "Culture and Communication Colloquium" prior to beginning their first semester in the graduate education program. "Visual Gestural Communication" and two additional courses in ASL also are now required.

The former course "English Language Development for Teaching Deaf Children" is replaced by "The Structure of Language: English and American Sign Language," taught by the Department of Linguistics and Interpreting. Previously, no coursework in ASL structure was required. In addition, students in all specializations take "Language Acquisition and Cognitive Development," and "Language, Culture, and Education."

Substantial revisions to the program have streamlined education coursework for students who already have bachelor's degrees in regular education from Gallaudet and other universities.

According to Dr. Barbara Bodner-Johnson, chair of the Department of Education, and Dr. Marilyn Sass-Lehrer, professor—both primary players in the revisions—and Dr. David Martin, dean of the School of Education and Human Services (SEHS), there is a national trend toward more comprehensive five-year bachelor's programs for education majors. Already, many undergraduates receive enough coursework in educational theory and methods that graduate programs no longer have to empha-

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Actors in the Department of Theatre Arts production of "The Firebugs" perform a scene from the play. "The Firebugs" can be seen on March 4 and 5 at 8 p.m. and March 5 at 2 p.m. in Elstad Auditorium. For ticket information, call x5500 (V) or x5502 (TTY).

Colombian educators visit Gallaudet

A team of educators from Colombia visited Gallaudet in late January during a one-month tour of U.S. schools specializing in deaf education to get information on how to set up an interpreter training program in their country.

The five members of the group work at either the Colombia Model School for the Deaf within the Corporacion Universitaria Iberoamericana or at the university. During their visit here they observed classes at Kendall Demonstration Elementary School, the Model Secondary School for the Deaf, and the University. They also observed the KDES Parent/Infant Program and attended a workshop on whole language.

According to Gladys Helena Santos, director of the Speech and Language

Program at the University, the programs for deaf children in the United States and Colombia are similar, but the Colombian programs often lack resources. Students have no access to computers, and very few deaf people anywhere in the country have access to TTYs or interpreters. No formal training program for interpreters exists in Colombia; at best, individuals who happen to know sign language offer their services as interpreters.

"It has been interesting to see the methods that the teachers use here at Kendall and MSSD" to teach students, said Sonia Gladys Bernal, who teaches about communication disorders. She expressed particular interest in the whole language approach to teaching language skills.



Colombian educators who visited Gallaudet recently observe a Spanish class at MSSD.

Announcements

Grant-seekers are invited to learn how to research, write, and negotiate grants at a May 2-6 workshop sponsored by the Continuing Education and Outreach unit of the College for Continuing Education and Deafpride. The class is limited to 25 people on a first-come, first-served basis. Tuition is \$545 for the first registrant and \$495 for additional registrants from the same agency. For more information, call David Frank at x5733 (TTY).

Students from more than 25 countries will perform at the International Dance and Fashion Show March 31 from 7-9 p.m. in Elstad Auditorium. The Student Body Government is sponsoring the event to promote

cultural awareness at Gallaudet. Proceeds will go to the World Federation of the Deaf for its work to encourage cohesiveness, leadership, and education among deaf people from various ethnic backgrounds. Admission is \$2. Refreshments will be offered at a nominal cost. For more information, E-mail 11ALELE.

The Department of Sign Communication will offer one-hour ASL classes to faculty and staff beginning Feb. 28. Areas of instruction are directional verbs, number incorporation, and plurality. Classes will be on a walk-in basis in Room UW-11 of the Learning Center. Registration is not required. For information, E-mail ADSUTCLIFFE.



Gallaudet's new graduate education curriculum includes more study of ASL and deaf culture and how they are used in the classroom. From left, graduate students Jocelyn Sosnicki and Joyce Thomas and parent Donna Morere work with 19-month-old Thomas Morere as part of the Infant Development and Assessment course.

Plans underway to merge programs

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So it's really a mixed bag."

Davidson's sentiments are echoed by Dr. Catherine Andersen, chair of a second Developmental Programs Task Force, one that is part of the Vision Implementation Plan (VIP) in which all of Gallaudet's academic programs are being reviewed. "I see two sides," she said. "On the positive side, we can work together to provide developmental programs for all the students who need them. On the negative side, it will be very hard to duplicate the closeness we have here, but my job as head of the task force is to do the best we can for all the students."

Andersen, who also is chair of the School of Preparatory Studies Department of Communication and Developmental Studies and a 10-year veteran at the Northwest Campus, said that, emotions aside, the bottom line is that the move can benefit students if their needs are kept at the center of the task force's work.

Because the School of Preparatory Studies programs strive to give students with math and English difficulties the skills they need to succeed in college, and because many Gallaudet freshmen have learning problems in

the same academic areas, combining the programs can be mutually beneficial, said Andersen. Prep students will also be able to benefit from many of the University's support programs, such as Electronic Networks for Interaction and the Writing Center.

Logistical problems will also be resolved. For example, Northwest Campus students will no longer have to shuttle back and forth to Kendall Green to visit the Bookstore, the Admissions and Financial Aid Offices, the Learning Center, or to visit friends. Gallaudet students will no longer have to go to the Northwest Campus for diagnostic and support services to identify learning disabilities.

Of course, the transition poses some complex issues, the most obvious being where to house the programs and how to prevent duplication of services. And there are also questions such as how increased parking demands will be met and what the University will do with the Northwest Campus property.

A transition team may be formed to address many of these issues, but a number of possibilities have been discussed, particularly about what buildings the program will occupy. One idea is to use Peet Hall as a dormitory and the Edward Miner Gallaudet Building as office space, since these two buildings could be available once the Gallaudet University Conference Center is completed. "But at this point we're concentrating on recommending academic and support programs first," said Andersen. "I'm trying very hard not to think of a package that fits into a particular space."

The task force feels that parking should not be a problem, said Andersen, because the planned four-level parking garage on Sixth Street should handle the increase in vehicles.

The move will not cause any staffing reductions, Andersen emphasized. "Obviously, any services there and here that truly duplicate each other can't be allowed to happen, but according to one of the basic operating principles of the Vision Implementation Plan, 'Gallaudet takes care of its own,' so nobody is going to lose their job," she said.

Will the move be for the best? "Northwest Campus faculty and staff have a wealth of knowledge to share," Andersen said. "If we combine this with the expertise at the Northeast Campus and constantly remind ourselves that what is implemented is in the best interests of the students, in a few years I may be able to answer that question."



Wilton McMillan, director of Student Life at MSSD (left) recognizes Timothy Frelich, program supervisor of Athletics, for 15 years of service.

New plan reflects value in diversity

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fulfill the third part of its Vision Statement, which declares that Gallaudet is committed to creating a community that "will value and nurture the wealth of cultural, linguistic, and ethnic diversity which enriches our community."

But Gallaudet did not enter this partnership based on NCBI's reputation alone. Six individuals from Gallaudet participated in a similar NCBI workshop off campus last year, and their enthusiasm for the program has encouraged Gallaudet University President I. King Jordan to bring it to the campus community.

One of the first people to go through the NCBI workshop was Carol McLaughlin, coordinator of database management for the Office of Enrollment Services. "Most importantly, I like NCBI's program because it forces us to face our prejudices. Most of us think of prejudice only as it relates to issues of race or ethnicity, and that makes it easy to blame others and exonerate ourselves by saying, 'I'm not prejudiced,' but this

model helps us identify prejudice as our problem, not their problem," said McLaughlin. "This particular model helps us identify that it's not just a race issue; it's a class issue, an age issue, religion, you name it. At some point it is you who are participating in the prejudice, and you have to buy into it. But NCBI doesn't just help you to identify your prejudices; it gives you the tools to help deal with them in a non-adversarial manner."

McLaughlin will assist NCBI staff at the workshop along with Professor of Communication Arts Janice Mitchell, Director of Multicultural Student Programs K.P. Perkins, Assistant Professor of Communication Arts Jamey Piland, and Linda Jordan, all of whom took the NCBI training off campus. Dean of the School of Preparatory Studies Ann Davidson also attended the off-campus training but was unable to assist at the campus workshop.

"NCBI is great because it lets us do our work in our own community," said McLaughlin. "We know our community best, so I think it's great that we can begin to work in our own environment to make it better."

Challenge met

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total of more than \$200,000 for HMB, and the fall Faculty/Staff Campaign, which raised a record \$85,000.

Gallaudet was also helped by special gifts from many donors. For example, a woman in Pittsburgh, Pa., gave \$20,000 to HMB in memory of her sister, who was a Gallaudet alumna. Near the end of the campaign, the Dreyfus Foundation contributed \$20,000 to enhance the equipment in the chemistry labs.

In addition, Gallaudet received several gifts of equipment that counted toward the challenge goal. AT&T gave 40 computers for the computer lab for the Chemistry, Biology, and Physics departments, plus 242 TTYs and 90 light flashers. The Digital Equipment Corporation contributed computer equipment to the Physics Department and Mathematics and Computer Science Department. The 3M Corporation gave 32 new overhead projectors.

Funding for HMB came from three sources: \$7.5 million from the federal government, \$5 million (including equipment) from private donors, and the remainder from other resources.

An official rededication of HMB is planned for the campus on April 6.



Art Manager Wendelin Daniels recognizes Graphic Artist Michael Shirley (left) for 20 years of service and Composer/Artist Julius Donovan for five years of service.

Graduate program changes emphasis

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size basic child development and learning theory, educational technology, and the foundations of education. Instead, Gallaudet's graduate education program can focus more fully on the aspects of education that are unique to teaching students who are deaf.

"These changes are part of ongoing efforts to keep preparation programs right up-to-date with the changing needs in the field," said Dr. Martin. "We're responding to what we know is expected in the field." Martin said that Gallaudet's education faculty are alert to changes in the field because of their leadership in professional organizations; their active, on-site supervision of graduate students in practica in the schools; and their outreach and in-service workshops and courses.

While Gallaudet may be altering its program to better meet the needs of incoming students and to better prepare graduates for the current needs of the field of teaching deaf children, Sass-Lehrer and Bodner-Johnson both said, "The scope of our program has always been broader. It's more comprehensive than others out there."

Classified Ads

Classified ads are printed for Gallaudet faculty and staff. Ads must be submitted in writing in person or by mail to *On the Green*, MSSD, Room G-37. Off-campus phone numbers must include an area code and whether the number is voice or TTY. In compliance with the Education of the Deaf Act of 1992, as amended, payment of \$1 per ad per printing must accompany each ad. Ads received Feb. 28-March 4 will be printed March 14.

FOR SALE: Queen-size waterbed w/3-yr.-old waveless mattress, thermostat, and heater, incl. frame and platform, BSINGER. Call (410) 465-4539 (V/T) or E-mail BSINGER.

WANTED: Families for two deaf Irish au pairs for the summer, ages 21 and 24, use Irish sign/want to learn ASL and care for deaf children. Write Melanie O'Grady, 11 Castleknock View, Laurel Lodge, Castleknock, Dublin 15, Ireland, phone—(01) 821-6761, or Yvonne Brack, 42 Rathallagh Grove, Shankill, Co. Dublin, Ireland.

FOR SALE: Boom box w/detachable speakers, equalizer, dual cassette, CD capability, exc. cond., \$50; Uniden radar detector, detects X, K, and Ka, digital display, \$50. Call x5255 or E-mail I1DBRAVIN.

WANTED: Family for au pair, 24-yr.-old Danish deaf woman, knows ASL, will do house cleaning, cooking and child sitting in exchange for room and board. Call x5255 or E-mail I1DBRAVIN.